Florida Diagnostic and Learning Resources System (FDLRS) Crown Associate Center Serving Clay, Duval and Nassau Counties Executive Summary April 23, 2015

<u>FUNDING SOURCE</u>: The Florida Department of Education utilizes funds from the Individuals with Disabilities Act (IDEA), Part B, IDEA, Part B, Pre-K and General Revenue funds to establish budgets for the FDLRS Associate Centers.

 ALLOCATION:
 IDEA, Part B
 \$1,319,204

 IDEA, Preschool
 \$ 189,773

 General Revenue
 \$ 39,397

 Total
 \$1,548,374

GOAL: FDLRS funds are used to support child find efforts in accordance with federal laws; provide services to parents in the form of awareness and training; support to teachers of students with disabilities through training and materials; inform teachers, parents and students of available instructional technology and how to access and use it and to assist districts with their efforts to serve students with disabilities in inclusionary settings by providing training, technical support, development of district and school-based Best Practices in Inclusive Education (BPIE) self assessments and Florida Inclusion Network (FIN) Services Plans.

OBJECTIVES: FDLRS/Crown Associate Center serves Clay, Duval and Nassau Counties and is responsible for:

- providing assistance to parents, teachers, and other school personnel and community organizations in locating and identifying students with disabilities and in planning educational programs for such children;
- assisting in the provision of services for students with disabilities, using to the maximum, but not supplanting, the existing facilities and services of each district;
- providing awareness information for teachers, principals, supervisors, and community agencies to familiarize them with center facilities and services for students with disabilities;
- planning, coordinating, and assisting in the implementation of in-service training programs, consistent with each district's program of staff development, for the development and updating of attitudes, skills, and instructional practices and procedures necessary for effective education of students with disabilities;
- providing for the dissemination and diffusion of relevant information and promising practices derived from educational research, demonstration, and other projects; and
- assisting in the delivery, modification and integration of instructional technology, including computer applications and adaptive and assistive devices, appropriate to the unique needs of students with disabilities.
- Provides assistance in the development of FIN services plan using data from the Best Practices in Inclusive Education self-assessment.

The FDLRS/Crown Associate Center is governed by a Coordinating Council, which oversees the project implementation and center activities, and reviews center activities with respect to coordination and equitable provision of services to each district.

TARGET POPULATION: Funds may be used to support Child Find activities in each of the three districts and to assist with programs, teachers, and parents of eligible

children 3 through 21 years of age. Funds may be used to provide professional development and technical assistance to educators serving students with disabilities and students at risk of having a disability in each of the three districts.

TIMELINE: July 1, 2015 through August 31, 2016

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